



Annual Report

2023

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Creek Street Christian College Vision, Mission, and Philosophy Statements

College Vision

Creek Street Christian College (hereafter 'the College') is a ministry of the Creek Street Church and has been established to provide Christian education and training to students so that they are equipped to impact their community, our nation, and the world for the Lord Jesus Christ.

College Mission

The College has been established to provide families with a Christian education, within a caring and disciplined environment that will enable students to fully develop their God-given talents and academic abilities, so that they are able to contribute effectively to the changing society of which they are a part.

The College encourages and supports students to develop a positive and wholesome outlook on life, to become self-disciplined people and to be responsible and caring members of the community, both locally and internationally.

College Philosophy

At the College, our approach to learning is holistic in nature. We have a commitment to the development of the whole student in a Christian environment. A Christian education provides unparalleled opportunities for students to discover their passions and nurture their talents. We teach, equip, activate, and release the students with the wisdom which comes from God.

Our four foundation of a true Christian education are to learn to:

Know and Understand...

Our programs are designed to engage the learners by stimulating wonder and dynamic educational experiences. The students develop a deeper connection to content, understand that learning areas are related to each other and the world beyond the classroom. Our students take risks, become independent thinkers in a rapidly changing world, seeking and acquiring new skills and knowledge at every stage of life.

Apply/do...

Learning is developed through experience, action, and engagement. Through real-life experiential learning students at the College understand how to put their knowledge and skills into action in meaningful and positive ways locally, nationally, and globally. We believe the Bible is God's revelation to man and that it contains the principles and values that show us how to live and do what God has called us to do.

Collaborate...

God created us for relationships. In fact, the greatest commandment – Love the Lord your God with all your heart, soul, mind, strength and love your neighbour as yourself (Mark 12:30-31) - helps us build, maintain, and expand our relationship with God and others. At the College, much of what we learn is about ourselves in relation to experiences with others. Through this our students develop collaborative, interpersonal, social and language skills to help them develop an appreciation for the wider world and their place within it.

Become...

From Early Learning Centre (ELC) to Year 12, the students begin on a journey of discovering and embracing all God has made them to be and are helped to become their best versions of themselves. Students graduate from the College as open-minded, compassionate, balanced, resilient global citizens.

Principal's Report

Dear Community Members

It is with deep appreciation and gratitude that I reflect upon the accomplishments, challenges, and plans for the future of our respected College. We have been truly blessed the last 42 years and pray to God for continued protection as we advance into the future.

Our College has continued to maintain a high standard of academic excellence. Our students have shown exceptional performance in various tests and assessments. Our NAPLAN results, once again, were excellent. These accomplishments are a testament to the hard work and dedication of our students, the guidance of our teachers, and the support of our families.

We have made significant strides in curriculum development to ensure that our students receive a well-rounded education. Our focus has been on introducing Inquiry Based Learning into the classroom, promoting critical thinking and problem-solving skills, and fostering creativity and innovation. We are in the process of updating curriculum to align with the changing needs of the 21st century.

Over the past 2 years, we have invested in improving our College's infrastructure. We have renovated the library, updated various teaching spaces, and added a state-of-the-art building to our College to provide students with an encouraging learning environment. Additionally, we have upgraded our technology infrastructure to enhance digital learning capabilities and provide students with access to advanced resources.

We remain committed to providing holistic support to our students. Our Student Support Services staff has been increased to accommodate the needs of our students. Our chaplaincy services have expanded, ensuring that students receive the emotional and spiritual guidance needed. We have also implemented a mentoring program for our older students to address mental health, academic progress, and overall well-being. The You-Can-Do-It programme is equipping our students with the skills they need to have healthy relationships and form positive habits.

Our College believes in fostering community engagement and social responsibility. Throughout the year, we organised community service initiatives, including, collaborations with local organisations such as the Food Bank and fundraisers for our sister school in Labasa. The College also took 25 staff and students to Fiji to visit and support them. These activities have helped instil a sense of social awareness and empathy in our students.

We greatly value the partnership between families and the College. We have encouraged parental involvement through regular communication, three-way meetings, and other functions, e.g. our family picnic and the bush dance. Sport carnivals were also supported by enthusiastic families. It has been heartening to witness the active participation of parents in College events and their unwavering support for their children's education.

No journey is without its challenges, and we have faced our fair share. The COVID-19 pandemic is continuing to present unprecedented obstacles, requiring us to swiftly adapt to a "new normal" and prioritise the mental health and safety of our staff and students. Despite these challenges, we have emerged stronger and more resilient and will continue to support families, staff, and students to deal with the aftermath of this horrible pandemic.



Looking ahead, we will continue to strive for excellence. We plan to expand our extracurricular offerings, strengthen partnerships with educational institutions, local, national, and international to further enhance our academic programmes. We will also focus on professional development opportunities for our teachers to ensure they remain at the forefront of educational best practices.

I would like to express my gratitude to the entire College community for their support and commitment to our shared vision of providing quality education. Together, we have achieved remarkable milestones, and I am confident that we will continue to inspire and empower our students to reach their full potential in becoming global citizens.

Blessings

Gerhard van Blommestein

College Principal



Our Values

Helping students *discover* all God made them to be.

Devotion	"Till I come, devote yourself to reading, to exhortation and to teaching and instilling doctrine." 1 Timothy 4:13 AMP
Integrity	"Joyful are people of integrity, who follow the instructions of the Lord." Psalm 119:1 NLT
Service	"God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another." 1 Peter 4:10 NLT
Compassion	"Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience." Colossians 3:13 NIV
Optimism	"I can do all things through Christ who strengthens me." Philippians 4:13 NKJV
Vision	"Where there is no vision, the people perish: but he that keepeth the law, happy is he." Proverbs 29:18 KJV
Excellence	"And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritances for you serve the Lord Christ." Colossians 3:23-24 NKJV
Respect	"Show proper respect to everyone, love the family of believers, fear God, honour the king." 1 Peter 2:17 NIV

Strategic Planning and Development

The College has a Strategic planning mechanism which involves 8 key development areas.

These are:

- Student Well-being
- Staff Well-being
- Faith
- Teaching and Learning
- Community
- Environment and Infrastructure
- Leadership
- Governance

Based on these eight areas a "Strategic Plan 2023-2028" has been created consisting of the following three priorities:

- Enhance the learning environment informed by a Biblical-World view while ensuring the unique culture of Creek Street Christian College is preserved (Student well-being, Leadership and Teaching and Learning)
- Foster partnerships and relationships with Creek Street Church, the College community as well as the community locally, nationally and internationally (Community, Environment and Infrastructure and Governance)
- Recruit, retain and develop quality Christian staff as per our statement of doctrines and beliefs (Staff Well-being, Leadership and Faith)

Governance

The College is governed by the College Council, selected by the Church Board members. The College Council meets regularly to discuss and consider future development and the financial prudence of the College.

College Council

Tim Maxwell – College Council Chair
Gerhard van Blommestein – College Principal
Shaun Eldridge (From August 2023) – Corporate Services Manager
Peter Rotherham (Until April 2023) – Business Manager
Nathan Hulls (Until June 2023)
Coral Maxwell (Until May 2023)
Joshua Barter (Until June 2023)
Felicity Barker
Brooke Ball
Catherine Trimnell
Caleb Maxwell
Dr Mark Morley

Management

College Executive Team

Gerhard van Blommestein - College Principal
Lynne Hall - Assistant Principal: Student Wellbeing
Marie Boulanger - Assistant Principal: Teaching and Learning
Peter Rotherham - Business Manager (Until April 2023)
Shaun Eldridge – Corporate Services Manager (Since August 2023)

Leadership Team

Gerhard van Blommestein - College Principal
Lynne Hall - Assistant Principal: Student Wellbeing and Head of Senior Primary College
Marie Boulanger - Assistant Principal: Teaching and Learning, IBDP Coordinator and Head of Senior Secondary College
Peter Rotherham - Business Manager (Until April 2023)
Shaun Eldridge – Corporate Services Manager (Since August 2023)
Jenni Caldwell - Office Manager
Louise Nott - ELC Lead Educator
Tim Schofield - Daily Operations Manager
David Austin – Technical Services Manager
Celia van Blommestein - Head of Student Services
James Dunstan - Head of Junior Secondary College
Luis Alvarez – Head of Junior Primary College
Joshua Knott - Assistant IBDP Coordinator

Staff

Professional Values

Learning	“Let the wise listen and add to their learning.” Proverbs 1:5 NIV
Communication	“Let your conversation be gracious and attractive so that you will have the right response for everyone.” Colossians 4:6 NLT
Reliability	“Now it is required that those who have been given a trust must prove faithful.” 1 Corinthians 4:2 NIV
Integrity	“We intend to do what is right, not only in the sight of the Lord, but also

in the sight of people.” 2 Corinthians 8:21 ISV

Character Values

Love	“Do everything in love.” 1 Corinthians 16:14 NKJ
Service	“Serve wholeheartedly, as if you were serving the Lord, not people.” Ephesians 6:7 NIV
Honour	“Love each other with genuine affection, and take delight in honouring each other.” Romans 12:10 NLT
Encouragement	“Therefore encourage one another and build one another up, just as you are doing.” 1 Thessalonians 5:11 ESV

Opinion Survey results

Staff at Creek Street Christian College showed an overall mean satisfaction level of 94.1%.





Professional Learning

Staff training included:

- Level 2 First Aid
- Anaphylaxis and Asthma specific training
- Leadership Retreat and training
- Child Safe Code of Conduct Policy
- Inquiry Based Learning PD and workshops
- Staff Retreat with various speakers.

College Profile

2023

School facts

School sector	Non-government
School type	Combined
Year range	Prep-12
Location	Inner Regional

School staff

Teaching staff	39
Full-time equivalent teaching staff	35.5
Non-teaching staff	22
Full-time equivalent non-teaching staff	16.2

School links

School website

Creek Street Christian College



Sector, system or association website

Christian Schools Australia

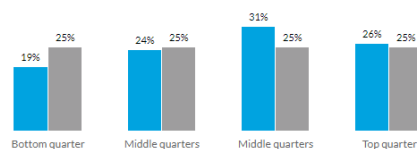


Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	1057
Average ICSEA value	1000
School ICSEA percentile	71

Distribution of Socio-Educational Advantage (SEA)

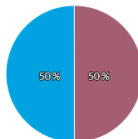


Percentages are rounded and may not add to 100

Students

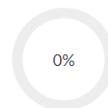
Total enrolments: 367

Boys 184
Girls 183

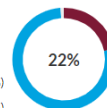


Full-time equivalent enrolments: 367.0

Indigenous students



Language background other than English
Yes (22%)
No (78%)
Not stated (1%)



Acknowledgement

[School profile](#) | [My School](#)

Attendance Rate

The staff attendance rate was 97%.

Students

Student Numbers

379 full time students commenced at our College in January 2023, including 31 who were enrolled into our Early Learning Centre. The above-mentioned numbers are different due to fluctuating enrolment data available at the time of publication.

Enrolments at the time of Census (5th August 2023) included:

Male - 195

Female - 195

1 indigenous student

61 students of non-English speaking background

Student Attendance Rate

94% attendance

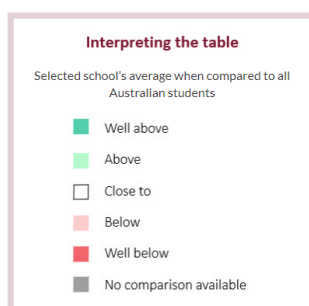
Student background

Indigenous students - 1

NAPLAN Results

The table below shows the percentage of students at the College who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test.

2023					
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	477	430	435	445	458
Year 5	519	478	489	528	507
Year 7	547	544	557	548	531
Year 9	578	596	585	595	591



Acknowledgement: [Results](#) | [My School](#)

Parents

Parent Opinion Survey results





My child is motivated to learn at this school.



Teachers stay up-to-date in the things they teach.



The learning program offered at this school meets the needs of individual students.



Students receive excellent support at the start of each school year.



Teachers understand the differing abilities of students and teach accordingly.



The school library/resource centre has outstanding



Students have access to high quality materials and resources that help them learn.



Students are well prepared for the next stage in their education.



Teachers in this school know and care about my child.

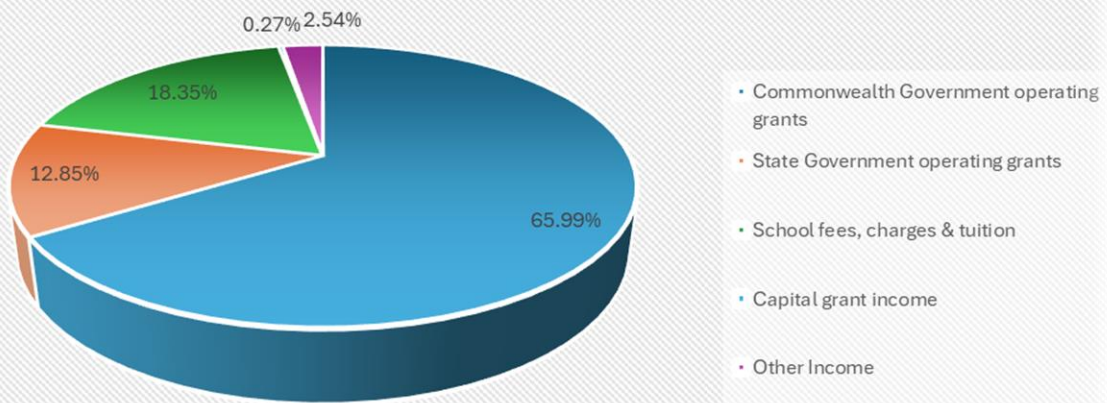


Parents are kept well informed about the learning programs undertaken by students.



Finances

INCOME



EXPENSES

